



# SATISFACTION NURSING STUDENT IN CLINICAL PLACEMENT

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## ABSTRACT

Aim of study assessing student nurses' satisfaction of clinical placement.

**Materials and Methods:** A descriptive design was used. Accessible population included all undergraduate bachelor of nursing students females female students were (147). In this study a self-administered questionnaire was used. Developed by Chan (2002) consisted of two main parts actual and preferred. The current study used only the satisfaction in actual part and a demographic data sheet.

**Results:** The general study results moderate level satisfaction in clinical placement.

**KEY WORDS:** Clinical, nursing, student, satisfaction, bachelor.

## Introduction

Nursing students "satisfaction with clinical experiences is one important criterion used for the evaluation of clinical practice in nursing education. In particular, deliberation needs to be given to create clinical contexts where students learn to integrate their theoretical knowledge with practice, and nurses are assisted to keep abreast of health care knowledge (Henderson, Briggs, Schoonbeek, & Paterson, 2011)<sup>1</sup>. Smedley and Morey stated that "nurturing clinical environments that promote trust and mutual respect are influential in developing nursing skills, knowledge and professionalism."<sup>2</sup>

## Design and aim:

A descriptive design was adopted in this study, Aim of study assessing student nurses' satisfaction of clinical placement.

## Research questions:

To fulfill the study aims, the research questions was addressed:

1. What is level of satisfaction for nursing student in clinical placement?

## Methods

### Research participants:

The research participants included student nurses at King Saud University enrolled in clinical learning in hospital from that point, the students become familiar with their clinical environments and are able to formulate opinions regarding the level of satisfaction with these characteristics.

### Ethical considerations:

Ethical considerations were deemed highly important in this study. no names would be mentioned. The questionnaires were completely anonymous; even the researcher and the statistician were unaware of who provided which answers to specific questions.

### Data analysis:

Data entry and statistical analysis were conducted using the SPSS 16.0 statistical software package.

## Results

### Research question 1:

#### 1- What is level of satisfaction for nursing student in clinical placement?

Subjects' level satisfaction in Clinical placement the results revealed that the overall score was moderate (3.26). This was shown in all included items except "This clinical placement is not a waste of time", "This clinical placement is not boring" and "I enjoy coming to this clinical placement" (2.33), (2.49) and (2.38) respectively which is low Perception.

## Part I. Sample description

**Table 1: selected characteristics of the study subjects (n=147)**

Selected characteristics	Frequency	Percent
<b>Age (years):</b>		
<20	21	10.7
20-22	98	57.9
23-+	28	31.4
<b>Educational academic Level:</b>		
4 <sup>th</sup>	37	25.2
5 <sup>th</sup>	35	23.8
6 <sup>th</sup>	40	27.2
7 <sup>th</sup>	30	20.4
8 <sup>th</sup>	5	3.5

Table 1 describes the study subjects. Students' age was mostly in 20-22 (57.9%). As regards the educational academic level, slightly sixth more than fourth were in the sixth (27.2%), whereas the eighth level was the least represented (3.5%).

**Table 2 student level satisfaction in clinical placement**

Satisfaction	Actual X±SD
1-I look forward attending clinical placement	2.63±1.52
2-I am satisfied with what is done	2.89±1.51
3-I have a sense of satisfaction with this clinical placement	2.74±1.35
4-This clinical placement is not a waste of time	2.33±1.42
5-This clinical placement is not boring	2.49±1.58
6-I enjoy coming to this clinical placement	2.38±1.44
7-This clinical placement is interesting	2.96±1.40
Overall score	3.26±0.65

Table 2 2 student level satisfaction in clinical placement the results revealed that the overall score was moderate (3.26±0.65). This was shown in all included items except "This clinical placement is not a waste of time", "This clinical placement is not boring" and "I enjoy coming to this clinical placement" (2.33±1.42), (2.49±1.58) and (2.38±1.44) respectively which is low Perception.

**Discussion:**

Clinical placement is the arena of clinical education in which undergraduate nursing students have the opportunity to improve vital application skills. Clinical placement encourage staff and students to learn by applying and reflecting on their knowledge, and practice can assist experienced nurses in questioning and exploring their own practices.<sup>3</sup> the effectiveness of a student's clinical experiences strongly influences the success of nursing programs.<sup>4</sup>

In result of this study revealed that the overall score was moderate in related to satisfaction.

Levett., Phay , Parsons & Mitchell (2007) in their conducted study found that student nurses reported high levels of satisfaction and enhanced learning, when they perceived they were treated with respect and felt they were part of the team "<sup>5</sup>.

Kim (1995) studied the relationship between perceived social support and nursing students "satisfaction in clinical practice using 216 senior and junior students. There was no statistically significant relationship between the perceived social support and satisfaction in clinical practice. The variables significantly related to clinical practice satisfaction were the students" health condition and satisfaction with school life<sup>6</sup>.

"Dunn and Hansford (1997) suggest that student satisfaction with the clinical environment can be both as a result of and influence in creative learning environment that emphasizes the importance of physical, human, interpersonal and organizational properties, mutual respect and trust among teachers and students. A positive atmosphere and a good team spirit are the most important features of a good clinical environment"<sup>7</sup>.

**Study limitations:**

- This study was conducted in a specific setting, the College of Nursing at King Saud University

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